



Building Strong Relationships Excellence in Teaching and Learning

Dear Parent and Guardians,

Stockdale Road Primary School is looking forward to another great year of teaching and learning and would like to advise you of Stockdale Road Primary School's voluntary financial contributions for 2022.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students.

Within our school this support has allowed us to provide a wider offering of subjects and special curriculum experiences; enhanced digital learning opportunities; hands on and engaging resources including electronic robots for computer coding. Your ongoing support is appreciated, and we are grateful for any contribution you are able to provide towards the 2022 curriculum.

For further information on the Department's Parent Payments Policy please see a one-page overview attached or for the detailed policy go to <https://www2.education.vic.gov.au/pal/parent-payment/policy>.

Yours sincerely,

ADAM DOWNES
PRINCIPAL

School Council Approved: Monday 22nd November 2021



Building Strong Relationships

Excellence in Teaching and Learning

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Voluntary Contribution Amount	Please write an Amount
<p><i>These contributions directly support a number of important curriculum areas and programs that we offer including</i></p> <ul style="list-style-type: none"> • <i>class sets for vital numeracy manipulatives (Playing Cards, counters, etc.)</i> • <i>critical literacy resources (Decodable & reading books, take home books, etc.)</i> • <i>replacement of sporting equipment</i> • <i>purchasing of inquiry and science resources</i> • <i>purchasing of art supplies and resources</i> • <i>printing and photocopying of worksheets and learning materials to learn in class and at home</i> 	\$100.00	\$.....
<p><i>Online Subscriptions</i></p> <ul style="list-style-type: none"> • <i>Reading Eggs</i> • <i>Times Table Rockstars</i> • <i>Seesaw</i> • <i>Compass to support student assessment and parent communication</i> 	\$40.00	\$.....
<p><i>Educational items for students to own, such as</i></p> <ul style="list-style-type: none"> • <i>Exercise Books</i> • <i>Art Books</i> • <i>Various Stationary Items</i> 	\$60.00	\$.....
<p><i>Information and Communications Technology - software and equipment needed to sustain and enhance our ICT program.</i></p>	\$50.00	\$.....
<p><i>Swimming Lessons - Bus travel and Lessons (CSEF can be allocated here)</i></p>	\$10.00/CSEF	\$.....
<p>Other Contributions - for non-curriculum items and activities</p>	Amount	
<p><i>School Sports Victoria membership to participate in inter-school sports</i></p>	\$5.00	\$.....
<p><i>Student wellbeing programs</i></p> <p><i>We support individual student wellbeing; this includes the engagement of external professionals on a needs basis. Your contribution supports us in developing our knowledge of the many different student needs and the best approach to assist students and their families.</i></p>	\$10.00	\$.....
<p><i>First aid - The school provides first aid consumables to treat all students and to meet student health needs when at school, on excursions and camps. (Incl. EpiPens, Ventolin, icepacks, band aids etc.)</i></p>	\$5.00	\$.....
<p><i>School ground maintenance and improvements to keep the school looking its best, including but not limited to OH&S audits/maintenance of playground structures, fire services and arborist reports.</i></p>	\$30.00	\$.....
<p>Voluntary Contribution Total</p>		\$.....



Building Strong Relationships Excellence in Teaching and Learning

Financial Support for Families

Principals and school councils exercise sensitivity to the differing financial circumstances of students and their families when considering parent payment fees. There are a range of support options available to support and assist parents.

These include:




- The [Camps, Sports and Excursions Fund \(CSEF\)](http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx?Redirect=1) provides payments for eligible students to attend camps, sports and excursions. Families holding a valid means-tested concession card or temporary foster parents are eligible to apply and a Special Consideration eligibility category also exists. <http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx?Redirect=1>
- [State Schools' Relief](#) may cover the cost of new school uniforms, shoes, books and more for disadvantaged students. State Schools' Relief only responds to requests from school principals, assistant principals or welfare coordinators. Parents/Carers who are struggling need to make an appointment with the school to discuss their situation.
- Second hand clothing is available at the school for a gold coin donation per item. All funds received will contribute to the school library fund.

Total

Category	
Curriculum Contributions	\$
Other Contributions	\$
Extra-Curricular Items and Activities	\$



Building Strong Relationships Excellence in Teaching and Learning

Payment Methods	
Phone or Internet Banking – Bpay	 Biller Code: 87361 Reference No: Contact the School to obtain your unique family Bpay details
In Person at the office (Cash only)	 Payments can be made in person from Thursday 27th January 2022
Compass Pay	 Follow the prompts on Compass to process a payment

Refunds

Our school will consider requests for partial or full refunds of payments made by parents on a case-by-case basis taking into account the individual circumstances. Generally we will not be able to refund payments made for items purchased or costs that have already been paid where those funds have already been transferred to a third party. For example, camp costs when a child becomes unwell and cannot attend in circumstances where the payment has already been committed to a third party and no refund is available to the school. Where possible, we will make this clear to parents at the time of payment. Please note, refunds can take up to 3 weeks to process.

For further information on the Department's Parent Payment Policy please see a one page overview attached.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.